



**Child Development
Division**

**MANAGEMENT
BULLETIN**

Subject: The Desired Results for Children and Families System	No.: 01-06
Authority: Education Code: §8203, Standards, Quality §8203.5, Developmental Profile Requirements §8261, Rules and Regulations California Code of Regulations, Title 5: §18272, Developmental Profile §18279, Program Evaluation Process	Date: May 31, 2001
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**ATTENTION: ALL CHILD CARE AND DEVELOPMENT CONTRACTORS OPERATING
CENTER-BASED PROGRAMS AND FAMILY CHILD CARE HOME
NETWORKS**

PURPOSE

The purpose of this Management Bulletin is to provide you with information on the California Department of Education (CDE), Child Development Division's (CDD), plan for implementing the Desired Results for Children and Families (Desired Results) system. As you know, the CDE currently requires both a program quality review and a contract compliance review. Desired Results will replace both of these process-based evaluation systems with an integrated, comprehensive results-based evaluation system.

The CDE intends to adopt regulations to implement the Desired Results system during the Coordinated Compliance Review (CCR) or Contract Monitoring Review (CMR) cycle beginning fall 2002. The requirements will be phased in over a four-year period that fits the CCR/CMR schedule. However, a contractor may choose to implement the Desired Results system earlier, beginning July 1, 2001. The CDE encourages agencies to implement early and will provide assistance to agencies that choose this option.

The following sections of this Management Bulletin provide: (1) an overview of the new Desired Results system, and (2) information about the requirements for this system.

BACKGROUND

The CDE/CDD has been working for the last four years to develop Desired Results. This new system is based on the CDD's 1997 State Plan that included the following three goals:

- 1) Develop desired results for children and families;

- 2) Develop program standards to support the achievement of those results; and
- 3) Revise and replace program review procedures based on those program standards.

The CDD is revising the approach it uses to evaluate child care and development services from a process-oriented model to a results-based model. This new approach, which will complement the accountability system for elementary and secondary education, is intended to improve the results achieved for children and families receiving child care and development services funded by CDE/CDD. It will also document the progress made by children in achieving desired results and will provide information to help practitioners improve their child care and development services.

The CDE, with the assistance of a national and state panel, has articulated the results it desires to achieve for children and families in CDD-funded early care and education programs. These Desired Results are listed below.

The Desired Results for children are:

- Children are personally and socially competent
- Children are effective learners
- Children show physical and motor competence
- Children are safe and healthy

The Desired Results for families are:

- Families support their child's learning and development
- Families achieve their goals

Information to determine whether children and families are achieving these desired results and whether the program is supporting their achievement will be documented through the new requirements that will be adopted in regulations and are described in this Management Bulletin.

STATUTORY AND REGULATORY REQUIREMENTS

There are three Education Code sections and two California Code of Regulations sections related to the new requirements for the Desired Results system. Specifically:

- **Education Code section 8203** requires the State Superintendent of Public Instruction (SSPI) to develop standards for the implementation of quality programs.
- **Education Code section 8203.5** requires the SSPI to ensure that all contractors for child care and development programs maintain a developmental profile to appropriately identify the emotional, social, physical, and cognitive growth of each child served to promote the child's success in the public schools.
- **Education Code section 8261**, in part, requires the SSPI to: (1) provide for a contract monitoring system to ensure that agencies expend funds in accordance with the provisions of their contracts, (2) specify adequate standards of agency performance, (3) establish reporting

requirements for service reports, and (4) set forth standards for state department site visits to contracting agencies.

- **California Code of Regulations, Title 5, section 18272** defines the term “Developmental Profile,” and specifies requirements for its completion and use.
- **California Code of Regulations, Title 5, section 18279** requires contractors to develop and implement an annual evaluation plan, including a self-assessment in accordance with instructions specified by the Child Development Division, and an assessment of the program by parents.

DESIRED RESULTS

In accordance with the authority granted the State Superintendent of Public Instruction pursuant to Education Code sections 8203, 8203.5, and 8261, and upon adoption of amendments to California Code of Regulations sections 18270 et seq., the CDE intends to institute the following changes to implement Desired Results.

Program Reviews

The California Code of Regulations, Title 5, section 18279, Program Evaluation Process, requires that each contractor complete an annual evaluation plan that includes a self-assessment by the contractor in accordance with instructions specified by the CDE.

Currently, programs are required to use the CDE’s Exemplary Program Standards to conduct this review. Upon adoption of regulations to implement Desired Results, contractors will be required to use a standardized environment rating scale and the revised CCR/CMR document in lieu of the current Exemplary Program Standards.

The CDE intends to specify the use of the Harms, Clifford and Cryer Environment Rating Scales (Teachers College Press) in the Department’s CCR/CMR document and annual self-review process. There are four different scales: Infant/Toddler Environment Rating Scale; Early Childhood Rating Scale, Revised; School-Age Care Environment Rating Scale; and Family Day Care Rating Scale. The agency will use the appropriate environment rating scale depending on the age level of children in the program. These instruments, in conjunction with the revised CCR/CMR document, will replace the Exemplary Program Standards as the self-study instruments. The self-study results will still be due to the CDD by March 1 of each year. Agencies may choose to use these instruments prior to their scheduled implementation and adoption in regulations, which the CDD will accept. However, an agency will not be required to use the Environment Rating Scales and the revised CCR/CMR document as part of their self-study until the year they are scheduled for review under the revised CCR/CMR process. The Environment Rating Scales will be used as part of the Coordinated Compliance Reviews and Contract Monitoring Reviews beginning fall 2002. These scales will be used to measure Section II, Teaching and Learning, of the CCR/CMR document.

Developmental Profiles

Currently, agencies select a developmental profile of their choice rather than use a standard profile. Upon adoption of the regulations to implement Desired Results, developmental profiles provided by the CDE will become the standard for use by center-based programs and family child care home networks. The developmental profiles and their use in the selection of age-appropriate activities will be reviewed as part of the CCR/CMR.

The locally selected profiles will be replaced by the new Desired Results Developmental Profile. The Desired Results Developmental Profile has seven age level profiles that are based on a developmental continuum. The seven profiles are for the following age levels:

- Birth through 7 months;
- 8 through 17 months;
- 18 through 35 months;
- 3 years through pre-kindergarten;
- Kindergarten through 7 years;
- 8 through 10 years; and
- 11 to 14 years.

Desired Results Developmental Profiles will be completed for each child who is enrolled in the program 10 hours or more per week. The profile will be administered to infants four times a year, toddlers three times a year, and preschoolers and school-age children twice a year. The first administration will be required within 60 days of enrollment in the program.

Parent Surveys

The California Code of Regulations, Title 5, section 18279, Program Evaluation Process, requires that "the evaluation plan shall include assessment of the program by parents." Parental feedback has always been a part of the CCR/CMR; upon adoption of the regulations to implement Desired Results, a standard Parent Survey will become part of the CCR/CMR process. This Desired Results Parent Survey will be used to determine parent satisfaction with the program and to validate how the program has helped parents support their child's learning and development and achieve their family goals. The agency must collect this information annually beginning in FY 2002-2003 and keep the information on file at the agency. The Parent Survey results will be reviewed as part of the CCR/CMR.

ADDITIONAL INFORMATION

The CDD will provide more information on conducting program reviews and completing the prescribed instruments in subsequent management bulletins. In addition, the CDD and the Head Start-State Collaboration Office are currently reviewing ways to coordinate self-study requirements for co-located programs.

Questions regarding this Management Bulletin may be addressed to your assigned consultant. You can also find more information about Desired Results on the CDE web site at:

["www.cde.ca.gov/cyfsbranch/child_development/DR2.htm"](http://www.cde.ca.gov/cyfsbranch/child_development/DR2.htm)



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This Management Bulletin is mandatory only to the extent that it cites a specific statutory and/or regulatory requirement. Any portion of this Management Bulletin that is not supported by a specific statutory and/or regulatory requirement is not prescriptive pursuant to Education Code section 33308.5.